

Year Five Topic

Spring Term 2018



The world around me



**TEACHERS:
MISS BAILLIE
MISS BONNER**

**PHASE TEACHING ASSISTANTS:
MRS ADCOCK**

Dear Parents,

We would like to share all of the exciting things we have planned with Year 5 this term. As you are already aware, we value the home—school partnership a great deal and know that you will want to support your child by talking to them or taking them to the library to find out more about different topics. If you have any books, articles, artefacts or any materials which you think are relevant to support the learning experience of your child and the class, we would be very pleased to hear from you.

The class teacher has highlighted on this topic letter how well your child is progressing in their learning in English and Maths and whether they are working on a personalised learning plan, not yet on track to be working at National Expectations for their year group or on track to be working at National Expectations for their year group. As you are already aware, all children will be supported and challenged appropriately in their learning and class groupings are flexible and reviewed regularly.

At Parents' Evening, there will be an opportunity as always to share books and work and discuss your child's progress so far but if you have any questions in the meantime, please speak to your child's teacher or a Teaching and Learning Leader (Mrs Bestwick for Year 1/2, Mrs Stirrop for Year 3/4 and Miss Arrowsmith for Year 5/6).

Thank you for your continued support.

Miss Arrowsmith



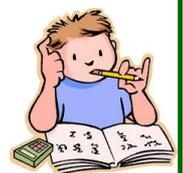
English

Reading	Writing	
		Your child is progressing well and is on track to be working at national expectations for their year group at the end of the academic year.
		At the end of the Autumn term, your child was not yet on track to be working at national expectations for their year group by the end of the academic year. Additional provision has been made for them this term so that they can make accelerated progress.
		At the end of the Autumn term, your child was not on track to be working at national expectations for their year group by the end of the academic year. They are working on an individualised learning plan and progressing well.

This term, we will focus on 'Oranges in no man's land', by Elizabeth Laird. We will look at life in a war torn country and use this as inspiration for our writing which will include diary entries, monologues and unpicking the author's use of language. After half-term, we will begin to read the non-fiction text 'Shackleton's Journey' by William Grill. Whilst reading this, we will write job applications, diary entries and letters in role helping us to explore what life would have been like as an Arctic adventurer.

Maths

	Your child is progressing well and is on track to be working at national expectations for their year group at the end of the year.
	At the end of the Autumn term, your child was not yet on track to be working at national expectations for their year group by the end of the academic year. Additional provision has been made for them this term so that they can make accelerated progress.
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Our focus this term is embedding our knowledge of place value and operations by using fluency, reasoning and problem solving. We will then focus on fractions, percentages and decimals. We will learn how to convert improper fractions to mixed numbers and how to add and subtract fractions. We will use our fraction knowledge and apply it to percentages and decimals, focussing on problem solving to demonstrate our understanding.

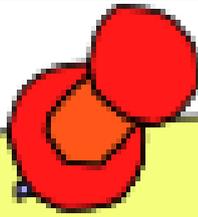
Science

Throughout this half term, we will be exploring materials. We will look at what properties certain materials have in common, and we will sort and classify materials focussing on metals where we will look in detail at their properties. We will also consider how different materials are made. Next half term, we will learn all about sound. We will consider how sounds are made, how you can change sounds, how sound travels and how we hear.

Year 5 will also be learning about the following:

Subject	Focus
History	In history, we will use a range of resources to consider whether we would rather live in York or Baghdad in 900AD. The children will have the opportunity to develop their investigative and research skills in order to answer this question.
I.C.T	During I.C.T. lessons, we will be learning about communicating information securely through an introduction to cryptography (the science of keeping communication and information secret). We will investigate early methods of communicating over distances, learn about two early ciphers, and consider what makes a secure password.
Art	In art this term, we will be creating mixed media collages all about ourselves. We will analyse mixed media artists and use their work to inspire our own collages. We will explore a range of techniques such as printing and use a wide range of materials to create our final piece.
Music	After half-term we will be exploring Lebanese Music. We will listen to a range of pieces, analyse the musical features that have been used such as the dynamics, timbre and pitch and then use this to influence our own composition based on Lebanese music.
PSHE	Our focus in PSHE will be going for goals where we will look at the skills and attributes of an effective learner and set goals for ourselves. In Block 4 we will look at drugs where we explore a range of legal and illegal drugs, their risks and effects. We will consider children's attitudes and beliefs about drug use and drug users as well as strategies to resist drug use.
RE	Our focus in RE will be being open and honest and being silent and attentive.
PE	Our focus in PE will be games. The children also have the exciting opportunity of participating in the Play Leaders Scheme. Over the course of the half-term children will be developing their leadership and teamwork skills in order to lead and manage groups of younger children in play-based activities. Children will first of all learn the different games and then deliver them in groups building on what they have learnt during the sessions.

Key Information



Wednesdays Both classes have PE

Fridays Both classes have PE

Thursday Home learning due in

Friday Spelling Test
Home learning set

PE and outdoor learning kit will be needed in school everyday to support our cross curricular activities.

Additional Information:

Class Assemblies - Parents welcome 9.00- 9.30 a.m.
Congratulation Assemblies - 30.01.2018 & 27.03.2018
Class Assemblies - 5C - 06.03.2018
5B - 13.03.2018

Viking Workshop - 31.01.2018

INSPIRE Workshops - 5B - 22.01.2018
5C - 25.01.2018

Swimming - 05.02.2018 - 16.02.2018 (daily/inclusive)

Parents' Evening - 15.03.2018

Animal Service—Whole School Workshop 23.03.2018

Please remember ...

To bring your reading book and reading diary into school everyday and have an adult sign it when you have read at home.

To have your outdoor learning clothes and footwear in school at the beginning of every week.

To have a named sweatshirt and jogging bottoms in black or dark green in your PE kit.