


Green Meadow Graduated Response Points

All pupils at Green Meadow are assessed regularly at pupil progress meetings and through ongoing class teacher assessment. All pupils have access to 'closing the gap' groups and catch up sessions with their class teacher and TA to support them to reach their termly targets. Our classrooms are set up with a 'dyslexia friendly' and 'autism friendly' approach and all classrooms have the Soundfield system fitted, to support pupils hearing.

During pupil progress meetings the assessment lead, SENCO, phase teaching and learning lead and class teacher discuss individual pupil's progress and learning style. Sometimes at this point we recognise that some individual pupils or groups of pupils may need additional support in their learning. At Green Meadow we follow a graduated response in line with the SEN Code of Practice (see below). Parents are invited to reviews at least once per term (this is a 'point in time' assessment, but changes to the plan in response to a pupil's needs will happen more regularly and parents will be informed).



Graduated Response	Plan	Provision and intervention (different, additional, personalised)	Other
Point 1	ALL PUPILS	CTG, catch up sessions in class (wave 1 Quality First Teaching)	
Point 2	Monitoring	CTG, catch up sessions in class, teacher concerns, parents concerns, other agency concerns, (wave 1 Quality First Teaching), learning journey assessments	Parents informed, initial concern form completed by class teacher/ parents, strengths and difficulties questionnaire completed, initial observations carried out
Point 3	SEN support	Individual learning plan created using class targets with identified support (wave 2 intervention), learning journey assessments	Parents informed, review after 6 weeks and then once a term, 4+1 questions review with parents and child
Point 4	SEN support (individual targets)	Individual learning plan with targets from English/ Maths toolkit (wave 2 intervention, different provision, checklists completed)	Parents informed, review after 6 weeks and then once a term, 4+1 questions review with parents and child
Point 5	SEN support (ITP)	Individual learning plan with targets from ITP, consider diagnostic assessments and other agency involvement (wave 2/wave 3 intervention, different provision)	Parents informed SEND phase keyworker involved to set up ITP, regular timely review
Point 6	SEN support (personalised learning)	Individual learning plan with targets from ITP, consider diagnostic assessments and other agency involvement (wave 3 intervention, different and additional provision)	Regular parent liaison with class teacher, TA, keyworker TA and SENCO, regular timely review
Point 7	SEN support (personalised learning- high focus, consider EHCP)	Individual learning plan with targets from ITP, diagnostic assessments and other agency involvement (wave 3 intervention, different and additional provision and consider personalised learning)	Regular parent liaison with class teacher, TA, keyworker TA, other agencies and SENCO, regular timely review
Point 8	TAC	Individual learning plan with targets from ITP, diagnostic assessments and other agency involvement (wave 3 intervention, different and additional provision and personal learning), Team Around the Child meetings planned	Regular parent liaison with class teacher, TA, keyworker TA, other agencies and SENCO

Point 9	Draft EHCP- please also refer to the Birmingham Local Offer and EHCP pathway	Individual learning plan with targets from ITP, diagnostic assessments and other agency, CRISP, involvement (wave 3 intervention), Team Around the Child meetings, SENAR informed	Regular parent liaison with class teacher, TA, keyworker TA, other agencies, SENCO, SENDIASS and SENAR
Point 10	EHCP	Education Health and Care Plan in place, diagnostic assessments and other agency involvement (wave 3 intervention), EHCP review meetings planned, SENAR involved, CRISP	Regular parent liaison with class teacher, TA, keyworker TA, other agencies, SENCO, SENDIASS and SENAR

SENCO- Special Educational Needs Co-ordinator

SENDIASS- Special Educational Needs Information Advice and Support Service (formerly parent partnership)

SENAR- Special Educational Needs Assessment and Review (Local Authority)