

## Visits to Places of Worship

It is through visits to places of worship that we can make our RE Curriculum real to the children. They are a tactile and tangible resource all around us. Most children find a visit interesting and it can make the work more memorable for them. Pupils enjoy the opportunity to experience the different atmosphere of the buildings and the activities and artefacts they have learnt about in class. The trips are carefully planned and over the 3 Key Stages contain 3 separate visits to different churches and 1 visit to a Muslim Mosque, Hindu Mandir, Sikh Gurdwara and Jewish Synagogue. Parents are welcome to join us on any of our visits. It is amazing how much we all learn! A variety of methods have been developed to deliver our RE including drama, pictures, music, story, celebrations and guest speakers.



## Collective Worship

The overall ethos of the school and one of the principle aims is to promote a caring, positive, secure and stimulating environment in which all children are encouraged to develop their self worth and an appreciation of the spiritual, moral, social and cultural values of our school and the wider community. Through whole school, key stage and class based assemblies we encourage the children to reflect on themselves, on others and on life's questions. We use the time to come together as a community and share our awe and wonder, achievements and fellowship. Through themed assemblies children are offered opportunities to become involved with praise, prayer, meditation and worship. Parents are invited to the Junior Assembly on Tuesday and the Infant Assembly on Friday. We look forward to welcoming you!



### What you can do to help

- Find out information from non-fiction texts and people in the community
- Look for signs & symbols and religious buildings in the environment
- Talk about life's questions
- Make celebration cards & decorations

**Green Meadow**



COLLECTIVE  
WORSHIP AND R.E

**A parents guide to our  
curriculum**

# Aims and Objectives

## Why does our school teach Religious Education (RE)?

For thousands of years, the religions of the world have been celebrating, teaching and telling the stories of their faith. They try to answer the questions that most people wonder about from time to time e.g. 'Where did the world come from?' 'Why do good people get hurt?' 'What happens when I die?' Some people look to religion to provide answers. For many people around the world, religion is at the centre of their lives, and it guides their struggles and their hopes for the future. To be able to understand their own beliefs and values, children need to learn about and respond to the beliefs of others.



In RE children learn about the main religions in this country, particularly Christianity. We aim to help children respect the beliefs and practices of others as well as discover more about their own.

### We aim to:

- Talk about the questions of life
- Teach the beliefs and practises of the 6 major religions and understand their influence on people and cultures
- Develop the children's ability to make informed judgements about religious and moral life
- Develop positive attitudes towards other people



At Green Meadow School we explore the following religions: Christianity, Judaism, Islam, Buddhism, Hinduism and Sikhism. We follow the Birmingham Agreed Syllabus and focus on 2 Attainment Targets:

1. Learning about Religion
2. Learning from Religion

Our Curriculum follows 5 areas: Making sense of the world; Living together; Following guidance; Expressing meaning, belief and value and Marking special times, places

and events. Topics of work are developed through the years and children are encouraged to ask and answer questions. Children are taught about stories, festivals and events and the meaning behind them as well as being encouraged to think about ceremonies, buildings and people. We ask the children to think about their own ideas and beliefs about life and what is right and wrong. Whenever possible artefacts are used in the classroom to act as a stimulus, to create an atmosphere, to answer



questions and to provoke the children into finding out their own answers. They are an invaluable resource.

C O L L E C T I V E  
W O R S H I P A N D R . E

Schools are required by law to provide RE and Collective Worship to all pupils. Parents are entitled to withdraw their children from RE lessons and Assemblies after discussion with the school.