

Curriculum

Our curriculum aims to be balanced, objective, sensitive and appreciative of cultural diversity. We have reviewed our curriculum by asking the following questions:

- What equal opportunity issues arise naturally in the topics?
- Can the 'Community' be used as a resource?
- Are there any famous role-models that can be highlighted?
- Do stereotypes need to be challenged?
- What resources can be used to support the equal opportunities issues?
- How do the children need to be grouped to ensure equal opportunities?

High expectations are promoted throughout the school and the behaviour, achievement and status of each child is positively encouraged. The local community is valued and used as a resource whenever possible through trips and guest speakers. You are more than welcome to share in our assemblies and visits. The children are given opportunities to work together and share ideas during carefully planned lessons in the classroom and the wider school grounds. Where suitable, children are given access to Extra Curricular Activities after school.



The Governors and Staff strive to ensure that Green Meadow School addresses institutional racism and that everyone is treated with dignity and respect. We are committed to delivering entitlements to all in every aspect of school life.

We aim to provide:

Equality of Opportunity – where the curriculum is accessible to all children and relevant to them because they are recognised and valued by all.

Equality of Contribution - where all contributions given by the children to the learning process by their variety of cultural experiences, values and beliefs are utilised.

Equality of Esteem - where children are visibly shown esteem as individuals and family members and self esteem is actively promoted.

Green Meadow Primary School



OPPORTUNITIES

A parents guide to our curriculum

Aims and Objectives

'Equal Opportunities is about helping all children to fulfil their potential'.

Here at Green Meadow School we aim to value each individual pupil, parent, all who work in school and those who live in the local community.

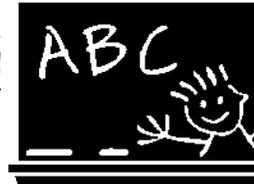
We believe that discrimination on any basis is unacceptable and that all children are capable of achieving. We enjoy celebrating these achievements with you.



At Green Meadow we aim to:

- Promote positive attitudes by building on the strength of cultural diversity within society and our local community.
- Promote the principles of fairness and justice for all in the education we provide.

- Give all children equal access to a Curriculum that recognises, values and celebrates the achievements of all and promotes positive social attitudes and respect for everybody.
- Challenge stereotyping and prejudice if it occurs.



We do this by:

- Encouraging each child to take full advantage of the opportunities open to them in school.
- Giving the children a balance of out of school learning experiences with lessons in school.
- Providing whenever possible a curriculum for group and individual needs.
- Respecting all members of our school community and valuing all different cultures.
- Monitoring and evaluating the resources, materials and displays used throughout the curriculum.
- Developing the links between our school and the local and wider community.

Resources

Whenever possible we ensure that the resources used in the curriculum are multi-cultural and non-sexist. We actively look for resources



that contain positive images of all groups and variety is promoted in the morals, stories and information offered to the children. Our displays aim to be lively, stimulating and positive in the promotion of community images.

The books used in the classrooms, libraries and within curriculum areas are carefully monitored to develop cross-curricular themes and to offer multi-cultural support.



**EQUAL
OPPORTUNITIES**

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