

# Policy Statement for Personal, Social and Health Education and Citizenship

This document is a statement of the principles, aims, strategies and practices for the teaching and learning of Personal, Social and Health Education and Citizenship at Green Meadow Primary School.

## **What is Personal, Social and Health Education and Citizenship?**

Personal, social and health education and citizenship is a non-statutory subject within the National Curriculum.

It is concerned with the knowledge, skills and understanding of the following four interrelated sections:

- Developing confidence and responsibility and making the most of their abilities
- Preparing to play an active role as citizens
- Developing a healthy, safer lifestyle
- Developing good relationships and respecting the differences between people

## **Rationale: Why teach P.S.H.E and Citizenship?**

P.S.H.E. and Citizenship at Green Meadow School encompasses a range of opportunities for children to develop themselves in a well balanced way beyond the academic and to move from childhood to adolescence with support and guidance to encourage both an awareness of others and the growth of responsible independence. Through this, children can develop the confidence, talents and skills, to become effective individuals, motivated learners and active citizens.

## **Aims**

At Green Meadow we recognise the importance of developing the physical and mental well being of our pupils. In doing so P.S.H.E. and Citizenship should;

- Encourage children to value their achievements
- Enable children to deal with risk and meet the challenges of life now and in the future
- Identify their values and strive to live up to them
- Relate positively to their neighbourhood and local communities
- Raise standards of achievement through children who are more secure, motivated, confident and independent learners
- Help to promote equality for all
- Improve the health of the children

## **Curriculum planning**

Curriculum provision for P.S.H.E. and Citizenship is provided through

- Discrete curriculum time - based upon the Guidelines for the non-statutory framework.
- Teaching P.S.H.E. and Citizenship through and in other curriculum areas – identified on Medium Term Planning
- Through P.S.H.E and Citizenship activities and school events – see Appendix for ‘Examples of how P.S.H.E. and Citizenship are reflected within the values, ethos, culture and environment of Green Meadow Primary School’.

See also ‘Policy for Drug Education and the Management of Drug Related Incidents’, ‘Policy Statement for Sex and Relationships Education and the Management of Sex Related Pastoral Incidents’ and ‘Policy Statement for Circle Time’.

## **Progression and Continuity**

To ensure progression and continuity P.S.H.E. and Citizenship themes are planned across the key stages to provide pupils with the opportunities to develop skills, knowledge & understanding and

attitudes & values in a range of contexts. Themes are revisited yearly to consolidate and extend previous knowledge and skills.

The activities are planned under the following unit areas;

- Relationships
- Citizenship
- Health
- Lifestyle
- Growing Up
- Safety

**During the foundation stage** we encourage the development of skills, knowledge and understanding that help reception children make sense of their world as an integral part of the school's work (PSED). As the reception class is part of the Foundation stage we relate the development of the children's knowledge and understanding of the world to the objectives set out in the Early Learning Goals. This learning forms the foundations for later work in P.S.H.E. and Citizenship.

### **Contribution of P.S.H.E and Citizenship to teaching in other curriculum areas**

P.S.H.E. and Citizenship draws on a diverse range of skills and many different areas of the curriculum. The cross-curricular links are identified on the medium term planning and short term plans.

Activities within the Medium Term Planning provide opportunities to;

- Promote key skills
- Develop Thinking skills
- Promote Spiritual, moral, social and cultural development
- Develop Financial capability
- Encourage Enterprise education
- Promote Education for sustainable development

Examples of how PSHE & Citizenship are reflected within the values, ethos, culture and environment of Green Meadow Primary School can be found in the appendix.

### **Assessment procedures and Reporting to Parents**

In P.S.H.E. and Citizenship there are two broad areas for assessment:

- Children's knowledge and understanding, for example, information on health, understanding of rules, understanding of health and safety procedures, and the meaning of ideas including democracy.
- How well children can use their knowledge and understanding in developing skills and attitudes, for example through participating in discussions, group tasks and activities, managing conflict, making decisions and promoting positive relationships.

*'Assessment in P.S.H.E and Citizenship should not imply that children are failing as people or citizens. It should not be a judgment on the worth, personality or value of an individual child or their family.'*

Personal, social and health education and citizenship at key stages 1 and 2, pages 15 & 16.

### **Review**

This policy will be reviewed on the agreed S.I.P cycle and in consultation with the governing body.

School: *Green Meadow Primary*

Date accepted by staff: **Feb 2007**

Written by: *Debbie Wall*

Date accepted by Governing body:

Date of review:

## APPENDIX

### Examples of how PSHE & Citizenship are reflected within the values, ethos, culture and environment of Green Meadow Primary School

#### Assembly themes/Collective worship

See rolling programme of themes

#### The school environment

Playtime games

Dinner supervisors

Quiet areas

School aims displayed

Outside happy & sad side

Playground rules

Playground certificates

Mediators

Prefects/Year 6 responsibilities

Trim track

#### Classrooms

Happy & Sad side

Certificates, stickers and stamps

Circle time/suggestion box

Marble jar

Display

#### Whole school

Congratulations assembly

Celebration of external pupil achievement

Congratulations display

Attendance/punctuality display

Whole school assemblies

Outside speakers

Collections for charities

Fund raising

#### Partnerships with parents

Leaflets

Parent workshops

#### Residential experiences/visits

Various

#### Involvement in the running of the school

Questionnaires

School Council