

**Year 5—Victorian Entry Day!**



On Thursday 10<sup>th</sup> January, Year 5 took part in a brilliant History workshop for our Victorian Entry Day. Firstly, we found out about the introduction of the railways and the impact this had on the lives of rich and poor Victorians. This included a debate between the 2 classes, with 5B 'for' railways and 5C 'against'! After that, we found out about all of the toys that were available for children in Victorian times and we got to play with them all! They were very different to our toys today! During the afternoon, we also found out about what it was like to work in the coal mines and we had a Victorian school lesson, which was very strict!

We were so excited because we were able to answer some of the questions and achieve some of the dreams from our Interest grids straight away:

By Nathaniel and Jake.

Questions	Dreams
How did the Victorians travel?	Pretend to be a rich/poor Victorian.
What clothes did Victorians wear?	Dress up as a Victorian.
What jobs did Victorians do?	Go to a Victorian classroom/school.
When was the Victorian age?	To meet a Victorian person.



**After School Clubs Spring 2013**

Day	Year Group		Time	Run By
Mon	Yr 4—6	Recorder	3.30—4.30 pm	Mrs Moore
	Yr 2—6	Choir	3.30—4.30 pm	Mr Collard Miss Beattie
	Yr 5—6	Netball	3.30—4.30 pm	Miss Bradford
Tues	Yr 4—onwards	Guitar	3.30—4.30 pm	Mrs Griffin
	Yr 5—6	Football	3.30—4.30 pm	Miss Allen
	Yr 2—3	Cooking	3.30—4.30 pm	Mrs Pritchett Mrs Dunne
Wed	Yr 1—2	Multi Skills	3.30—4.30 pm	Miss Gomery
	All Children who play an instrument	Ensemble	3.30—4.30 pm	Mrs Marshall
	Yr 3, 4 & 5	Tunes Times Tables	3.30—4.30 pm	NK Creations
Thurs	Yr 6	Malachi	3.30—4.30 pm	Malachi Trust
	Yr 5—6	Tag Rugby	3.30—4.30 pm	Moseley RFC
	Yr 6—Football Team	Football	1.00—1.30 pm	Mr Hickey
	Yr 3—4	Football	3.30—4.30 pm	Mr Meyrick
Fri	Yr 4—6	Recorder	3.30—4.30 pm	Mrs Moore

**NOTICE TO ALL CHOIR MEMBERS!**

Rehearsals will begin again on Monday 14th January

**DATES**

Please find on a separate sheet a copy of our Spring Term (2013) programme of events. Please retain these dates for your own reference.

**LOST PROPERTY**

During his visit to school for the Junior Christmas Production Mr Foley's multi-coloured Barbour scarf disappeared. We presume that it was mistakenly taken. The scarf was bought for Mr Foley by his Grandson and therefore holds sentimental value. Please check your scarves at home. There will be a reward for the safe return of this missing item. Thank you for your help.



Yours sincerely,

H. Setchell  
Headteacher

**MACPHERSONS APPLIANCES**

**BUILT-IN AND FREE STANDING APPLIANCE SPECIALISTS**



Falcon BOSCH EFF Miele

CALL 0121 427 4633

Showroom: 46 Clarence Road, Harborne, Birmingham, B17 9LG

www.247appliances.co.uk



**GREEN MEADOW PRIMARY SCHOOL**

Green Meadow Road, Selly Oak, Birmingham, B29 4EE

Tel: 0121 475 4505 Fax: 0121 476 8254

Miss H Setchell Head Teacher

www.greenmeadow.bham.sch.uk  
enquiry@greenmeadow.bham.sch.uk

06/12-13 11th January 2013

**PARENTS' NEWSLETTER**

**Dear Parents,**

A warm welcome back to what we hope will continue to be an enjoyable and successful year. We will continue to strive hard in 2013 to provide the quality of education that we aim to deliver and that you have come to expect. We cannot over-emphasise the importance of the partnership between home and school which, when on an excellent footing, enables your child(ren) to fulfil their potential. Please support us in all of our requests which will enable us to maintain our momentum in the future. On behalf of all staff we would like to wish you a belated Happy New Year.

**ENTRY DAY—JANUARY 2013**

As you know we start each topic with a 'bang' by having an Entry Day. On Thursday all the children dressed up and experienced activities and new learning linked to their new topic. The children and staff thoroughly enjoy these days and put a lot of effort into dressing up and making the days active and engaging. Thank you for your efforts with the variety of costumes and outfits. This newsletter gives you a flavour of what happened in school during this term's entry day. Enjoy!

L. Buffery

**Year 3 Green Meadow Express**

On Thursday 10<sup>th</sup> January, Year 3 took the Green Meadow Express Cruise Ship to Egypt. We all dressed up in our holiday clothes because it would be very warm in Africa. When we watched the video of the ship, we were shocked at how big and push it was. It was beautiful! Luckily, there were lots of things to keep us busy on board the ship. We played basketball, golf, ate in the café and even had chance for a nap!!

We are really looking forward to this topic so that we can answer our questions. Some of them are: Who was the first pharaoh? Why did they worship cats? How often did it rain in a year? We hope the following dreams come true: To build a pyramid, speak like an Egyptian and do an Egyptian assembly.

James 3B and Ella 3H



**Mr Foley—What Next?**

Having had a whole term to ponder upon what is next for me, I have often thought that my experience would help in my being a parent advocate. This would entail advising / supporting parents when confusion / dispute arises from their interactions with other schools. Obviously this is **ONLY** for Green Meadow parents who have **secondary** aged pupils who attended here. If you feel that I can help, please drop a letter outlining your concerns into the Office with your contact number. If I feel that I can help then I will contact you. Regards, J. Foley

**Building Learning Power**

This is a really exciting time for both staff and children at Green Meadow School! Lifelong learning is central to every thing we do at Green Meadow and with this in mind we have introduced the Building Learning Power (BLP) approach. Learning Power involves building and developing particular habits of mind that will enable our children to face difficulties calmly, confidently and creatively and therefore ensure they are better prepared as lifelong learners.

Teachers and children are currently developing their perseverance and collaboration learning muscles.

**Perseverance**

This learning muscle helps our children to keep going in the face of difficulty and to channel the energy of frustration productively.

It is important that we all know what a slow and uncertain process learning can be.

**Collaboration**

This learning muscle helps our children to manage themselves in the "give and take" of a joint venture and to respect and recognise other people's viewpoints. It is important that we all add to and draw from the strength of teams.

You can help your child to develop these learning muscles at home by;

- By being a role model, sticking at things even if they are difficult.
- Talk about how you feel when you are taking on challenges.
- Praise your child when they persevere... but also encourage them to take a break when they have had enough.
- Demonstrate being a good learner.
- Make expectations of turn-taking and co-operation clear.
- Work, play and learn alongside your child(ren), enabling them to pick up good habits through copying you.

Happy Learning!

Mrs McNickle- Edwards



**Year 4 - Groovy Greek Entry Day**

In year 4 we have enjoyed a fantastic debate discussing which city state should lead the Greek army against the hordes of Persians. The Athenians beat Sparta by 3 votes to 1!

The children are very keen to find out the answers to the following questions:

- Did they have different letters and numbers to ours?
- What ingredients did they use most in their food?
- What sort of armour and weapons did the soldiers have?
- How did the Greeks travel?
- What did they wear?
- What were Greek schools like?
- What games did Greek children play?

The Children's dreams for the Groovy Greek topic are:

- To be a Greek for the day
- To visit a Greek place
- To meet a Greek
- To make a Greek statue



The big battle debate!



Our guides: Teman and Esther!

**COMPUTER SAFETY**

Here at Green Meadow we take this issue very seriously. Our policy is underpinned with regular assemblies and class discussions with pupils, outlining how we keep them safe and how they can help. We subscribe to the local authorities 'filtering' system to support us in this matter. A growing number of cases are coming to light regarding how pupils are using the internet at home e.g. social networking—UTube, violent "games". To support you in keeping your child safe, we would encourage you to always monitor your child(ren)'s use of the computer especially when they are using all aspects of the internet.

**PARKING**

Parking can be a divisive issue when looked at from different perspectives. When you park please ensure that all perspectives are covered. We would like to stress the need for parking procedures which minimise the risk of our pupils being put in danger. Please park at all times with due care and consideration both for our neighbours and, most importantly, for the safety of our children.



**YEAR 1**

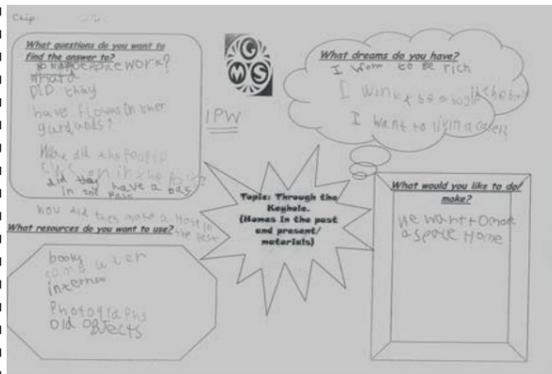
In year 1 we have had a great day exploring homes in the past and materials. We built homes using mini bricks, used clay and straw to create wattle and daub and weaved willow to build up the walls of a den in our outdoor area. This half term our learning is going to help us answer these questions and achieve these dreams.

Questions:

- How is a house built?
- Why are bricks hard?
- What was inside a house from the past?
- What is plastic used for?
- Where does glass come from?
- Why does clay go hard?

Dreams

- To be a builder.
- To build a house.
- To make something out of wool.
- To be a boy in the past.



We have been thinking about questions and dreams to ask for our topic on houses and homes in the past.

Joshua 1PW



**Year 6**

**Space...The Final Frontier...**

This term, Year 6 are going on a learning journey through Space. We have got off to a flying start on our entry day. As you can see, we've all dressed as something Space related...school was full of some very strange aliens (especially Miss Arrowsmith!) We travelled into Space, collecting meteorites which we had to identify using clues before we were allowed to sample them...they were delicious! We can't wait to find out how Space was created, the number of planets there are, how long it would take to travel to the nearest star and why the Earth is the only planet with life on it. Our dreams are out of this world and we hope they will come true...we would love to be able to become an astronaut, we really want to launch a rocket and we would love to be able to feel what it would be like if there was no gravity!

By Taylor, Holly, Tegan and Deon in Year 6



**RECEPTION**

We have dressed up as Pirates for our entry day and will be travelling around the world during this half term. Here are a few pictures of us making pirate ships and creating treasure maps, ready for our adventures.



**Year 2  
Special People and Ourselves**

On entry day we started to look at our new topic for this half term. The children came dressed in their outfits based on the jobs they wanted to do or people they thought did a special job. We discussed our special people, Florence Nightingale and Mary Seacole. We then thought of questions we wanted to find out about them and this will lead our learning for the next half term. Year 2 are also thinking about the body and health, through the topic Ourselves, and so we asked questions about growth and health as well.

Questions	Dreams
Who are they?	I dream of being a nurse.
What did the ladies do?	I would like to be a teacher.
What was the 'British hotel'?	I want to be a doctor and help people.
How did nursing change?	My dream is to be an Olympian and win gold.
How does your body work?	
How can we keep healthy?	
Why do we grow?	
How can you sort animals?	

