

Proposed spending of Sports Premium 2017-2018

During each academic year, every primary school receives a Primary PE & Sport Premium Grant from the government. Each school receives a different amount of money depending on the number of children it has. In September, the Sport Premium Grant doubled. This was due to soft drinks companies having to pay a levy on drinks with added sugar.

The grant is given to help schools develop their PE curriculum and to increase the number of children participating in PE and sport in and out of school time.

Below is an action plan of how we intend to spend the Sport Premium Grant to best benefit the children.

2017-2018

Number of pupils and sports grants (SPG) received	
Number of eligible pupils: Years 1-6	361
Total amount of PSSC received	£19,600

Academic Year 2017/18		Total Fund Allocated: £19,600					
PE and Sport Premium Key Outcome Indicator	School Focus: Planned impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on pupils	Sustainability/Next Steps
1. The engagement of all pupils in regular physical activity – kick-	Maximise PESS and partnership opportunities to increase the engagement	Continue to effectively resource PESS, key partners, Steps2Sport and key initiatives to engage with to achieve this	Contribution towards Steps to Sport clubs £7250				

<p>starting healthy active lifestyles</p>	<p>of all pupils in regular physical activity within and beyond the school day. Increase opportunities for all pupils to be physically active before school. To keep improving our play and lunch time sport and physical activity provision for all pupils by increasing capacity and offering a broader range of sports and activities</p>	<p>outcome. School target is for at least 35% of children to take part in after school clubs each week (pre-requisite of the School Games Silver Award kite mark.) Continue to target and engage our less active and SEND children in before school, lunch time and after school activities. Strengthen and develop links with local educational establishments to host student volunteers to provide particular sport specialisms, eg University of Birmingham, Newman University. Create new school-club links to broaden and enrich pupil experiences. Audit of lunch time engagement and participation to shape future</p>	<p>Subscription to 5-a-day £288.</p> <p>Spare PE kits £200</p>				
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		provision. To work with SASSP to run a change-4-life after school club.					
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	To ensure barriers to active participation are understood and addressed. To celebrate PESS and pupil achievements in and outside of school. To acknowledge and act upon pupils views and opinions to shape future PESS provision. To develop and embed leadership opportunities for pupils in PESS to widen opportunities across school. To adopt the School Games	Work with staff and pastoral team to monitor and encourage pupil participation in every PE lesson. Regularly replenish spare PE kits and pumps where necessary to encourage active participation in PE lessons. Continue to raise the awareness of PESS through various school platforms. Work with SASSP to train, deploy and support Play and Active Leaders to confidently lead activities at lunch times, engaging our less active pupils, and support after school clubs and intra-school competitions that are aimed at younger children.	Lunchtime clubs as above. Transport £500 Refreshments for showcases £40				

	values within our school to promote personal excellence and responsibility to themselves, their peers, team and their school.	Pursue the Bronze Kite mark. Organise workshops that engage parents and pupils in PESS events.					
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To continue to build staff confidence, knowledge and skills of all staff in all aspects of PE. To provide internal and external CPD for all staff based on needs.	Continue to identify perceived strengths and weaknesses of staff through questionnaires. Organise practical generic and phase-specific CPD interventions to build confidence to deliver good PE lessons, staff to work alongside Steps2Sport coaches and PE lead. Explore introducing new physical literacy activities in Year 1 and EYFS, i.e yoga, balanceability, real gym. Develop mindfulness within the	Cover for PE lead to observe lessons £200 Yoga Bugs in Reception £800 Dance for 6 weeks £372 Stress box for Year 4 £1600 Stress box staff meetings x 2 £TBC Lunch time supervisor training				

		<p>curriculum, providing training for all staff. PE lead and staff to continue to access CPD offered by SASSP.</p> <p>Develop PE curriculum maps for all year groups based on the NC and upcoming School Games competitions(KS2). Identify and implement a scheme of work which best suits our pupils' needs.</p> <p>Review existing PE planning. Offer planning support to EYFS, KS1 and KS2. Support identified staff where necessary through team-teach.</p> <p>Work with other schools to develop good practice and CPD.</p>	£500				
4. Broader experience of a range of sports and	Ensure that a broad range of exciting and inspirational	Continue to strategically link curriculum teaching and extra-curricular	Steps to Sport lunch time and after school clubs as above.				

<p>activities offered to all pupils.</p>	<p>activities continue to be delivered as part of PESS. Resource PESS and key partners effectively to identify new opportunities and experiences for all pupils. Create and develop strong links and pathways so that pupils are able to continue their participation outside of school.</p>	<p>activities to SASSP/School Games competition calendar. Ensuring new sports are experienced by pupils and opportunities to compete exist. Continue to offer diverse after school club opportunities, reflective of pupils' needs, interest and aspirations. Purchase new equipment where necessary to maximise opportunity, experience and progression of pupils. After-school clubs to remain fully subsidised by the school through the Primary PE and Sports Premium to widen opportunities for all pupils.</p>	<p>Equipment £500</p>				
<p>5. Increased participation in</p>	<p>Children from KEY stages 1 and 2 have</p>	<p>Continued affiliation with SASSP and their partners to access</p>	<p>Transport as above.</p>				

<p>competitive sport.</p>	<p>taken part in Level 2 School Games Competitions: Football, Quicksticks Hockey, Basketball, Netball High 5 Format, Handball and Multi skills Festival. The children have developed sportsmanship and demonstrate the Values of the School Games. Increased pupil engagement and participation in competitive sport across school.</p>	<p>Level 2 School Games events. Develop links with Sport Birmingham. Maintain links with local primary schools and create new links and partnerships with other local schools and providers. Increase the quantity of L1 intra-school sports competitions.</p>	<p>Cover for Lead to attend competitions £100 Goal Posts £6500 Basketball Posts £700</p>				
<p>6. To improve the health and well-being of our pupils, their</p>	<p>Engage our pupils, their families and the wider community in</p>	<p>PE lead to source and work with key partners to ensure inspirational events are organised</p>	<p>Badges/trophies /stickers £50</p>				

families and the wider community.	regular inspirational activities that aim to improve health and well-being.	regularly for all pupils. These will include inspirational assemblies, PESS activities, competitions, festivals, games days. Organise healthy eating and healthy lifestyle workshops for children and their parents.					
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