

## 4 + 1 Questions

## Summary of this person-centred thinking tool

This tool is a way of reflecting on what has been happening and what has been learned in relation to any situation. It first asks four questions:

- 1 What have we tried?
- 2 What have we learned?
- 3 What are we pleased about?
- 4 What are we concerned about?

This tool offers an opportunity to acknowledge what has been working well but also gives participants in the discussion a way to share their worries about any issue. Following reflection, the next question is:

- Given what we know now, what next?
- This last question the plus 1 then forms the basis of action planning.

## Uses for PSS and benefits for schools

- A way of receiving feedback from both the whole school and classes or year groups about initiatives from both pupils and parents. This information can inform school improvement plans.
- Used to inform support to school by Access to Education.
- Reflective tool to be used after implementation of strategies following training.
- Used to inform multi agency planning.
- Used as an alternative to IEP/PP review
- Used as follow up from a PCR or FCAF to measure progress so far against actions (Use coloured pens to show contributions from individual participants.)
- Used as a group evaluation tool following training (call out)
- As a way for a staff team to reflect on the value of any projects and set subsequent actions based on them.
- As a way to evaluate any new intervention the school may be trying out to measure the impact qualitatively (Provision Management tool)
- Staff feel listened to and can contribute their ideas and experience to the school development plan.
- Used with pastoral teams within school to reflect on behaviour/emotional support with a pupil/pupils.
- Use to develop parental engagement. (ie home/school communication)